

Clyde-Savannah Central School District

American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund Plan

June 30, 2021

Introduction

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) of 2021, Public Law 117-2, was enacted on March 11, 2021. Under this plan, the Clyde-Savannah Central School District received an allocation of \$3,320,493. These funds have been provided to help safely reopen and sustain the safe operation of schools, and to address the impact of the coronavirus pandemic on our students.

The ARP ESSER Fund includes three reservations for activities and interventions that respond to students' academic, social, and emotional needs and to address the disproportionate impact of COVID-19 on underrepresented student subgroups:

- \$200,181 is reserved for evidence-based summer enrichment programs
- \$200,181 is reserved for evidence-based comprehensive afterschool programs
- \$1,000,876 is reserved for the implementation of evidence-based interventions aimed specifically at addressing learning loss

The remaining funds (\$1,919,255) may be used for a wide range of activities to address needs arising from the coronavirus pandemic:

- Any activity authorized by the Elementary and Secondary Education Act (ESEA);
- Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
- Any activity authorized by the Adult Education and Family Literacy Act (AEFLA);
- Any Activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE);
- To develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff;
- Coordinating preparedness and response efforts with State, Local, Tribal, and Territorial public health departments to prevent, prepare for, and respond to COVID-19;
- Training and professional development on sanitizing and minimizing the spread of infectious diseases;
- Purchasing supplies to sanitize and clean our facilities;
- Repairing and improving school facilities to reduce the risk of virus transmission and exposure to environmental health hazards;

- Improving indoor air quality;
- Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- Developing and implementing procedures and systems to improve the preparedness and response efforts of the District;
- Planning for or implementing activities during long-term closures
- Purchasing educational technology for students;
- Providing mental health services and supports;
- Planning and implementing activities related to summer learning and supplemental after-school programs;
- Addressing learning loss
- Other activities that are necessary to maintain operation of and continuity of services including continuing to employ existing or hiring new staff

Public Comment

On May 24, 2021, a Zoom meeting was held to discuss plans for the use of the ARP ESSER funds. This meeting included students, parents, community members and members of District staff, Administration, and Board of Education. Keeping in mind the District’s mission “to educate, inspire, and empower our learners to unlock their potential in order to meet the challenges in an ever-changing world,” attendees thoughtfully shared ideas and suggestions. From this meaningful consultation, lists were developed which were categorized into several areas for which the funds may be used:

- Staffing
 - Staffing programs to maximize in-person instruction time
 - Summer instructional staffing
 - Afterschool programming staffing
 - Additional Literacy and Math Intervention staff
 - Additional tutors
 - Additional teaching staff to reduce class sizes
 - Staffing needed to implement protocols for student and staff safety and sanitization
 - Staffing who support instructional technology
 - Data Coordination
 - Staffing to coordinate special programs and services to meet the needs of all students
 - Staffing to meet students’ social, emotional, mental health and academic needs
 - Counselors
 - School-Family Liaison

- Services and Contractual
 - Funding of Wifi hotspots
 - Delivery of meals and materials
 - Translation services for communication with non-English speaking students and parents
 - Professional development programs centered around improving students' social, emotional, mental health and academic needs
 - Services for students with disabilities, students experiencing homelessness, low-income students and foster students
 - Community Outreach programs
 - Community workshop classes for adults
 - Guest speakers/presenters to rebuild school community and motivation
- Facility Needs
 - Costs to restructure instructional space
 - Safety updates
 - HVAC updates for improved air flow
 - Additional water filtration
- Materials & Supplies
 - Items needed to implement protocols established by the NYS Department of Health and CDC to ensure the safety of students, staff and community members which may include personal protective equipment, sanitation supplies, barriers, and storage
 - Enhanced STEAM supplies
 - Purchase of educational technology
 - Updated curriculum and corresponding texts
 - Basic school supplies for struggling families
- Furniture & Equipment
 - Furniture to enhance social distancing
 - Wellness/Fitness equipment
 - Science Equipment
 - Furniture to encourage collaboration/flexible seating

Summary

All funds will be used primarily for non-recurring expenses and structured to ensure needed programs and staffing will continue beyond the availability of the funding.

The District's Plan for the safe return to in-person instruction and continuity of services has been posted to the District's website and meets the requirements of Section 2001(i)(1) of the ARP Act. The plan is updated as needed.